Born and raised in the Alamo City – San Antonio, I came out to Sul Ross State University in the fall of 2015. I am equally comfortable wandering outdoors, or driving around a big city. I have a passion for exploring, whether it be the wilderness, culture, or knowledge. I am currently studying wildlife management and will graduate in the spring of 2019. My end goal is to research endangered species in various countries around the world, particularly Asia. As John Muir said, "The mountains are calling and I must go", so I must travel wherever the mountains are wild and unexplored. Through Sul Ross’ Natural Resource Management Department, I have been given the opportunity to get hands-on experience in ways I could never imagine. I have participated in several wildlife captures, worked on water guzzlers, been to state and national conferences, and so much more! I am a four-year member of the Range and Wildlife Club, where I have participated as an officer, volunteered on several conservation projects, and assisted in public outreach events. I am currently captain of the club's Quiz Bowl team, which has been a passion since I joined the team my freshman year. I am looking forward to my final year, and all of the surprises and opportunities it will bring.

Camera trap studies can result in large amounts of data, which is often inaccessible to others outside of the organization collecting the data. If data archives were better integrated, then researchers could perform more comprehensive and robust studies. I will be reviewing ways to make camera trap data more accessible – helping to bridge the dataset gap between researchers, biologists, managers, and landowners. To do so, I will focus on current computer programs and organizational systems being used by researchers, as well as other industries. By detailing the different ways in which these archives could be shared or accessed, I hope to encourage more researchers and organizations to facilitate the integration of archival camera trap data from and for their own studies.